

Name: DiSparti		Grading Quarter: Q3	Week Beginning: FEB 26
School Year: 2024		Subject: ELD	
Monday	<p>Notes:</p> <p>All week: complete self-paced lessons in Language Tree Online</p>	<p>Objective: (for the week) Students will be able to:</p> <ul style="list-style-type: none"> - identify the subject and predicate in a sentence - write a complete sentence using appropriate mechanics -expand their sentences with correct usage of adjectives and adverbs to enhance descriptive writing skills <p>Focus: Sentence fragments/subject-predicate identification within a sentence/writing expanded sentences with adjectives and adverbs</p> <p>Lesson Overview:</p> <p>HS: core classes tutorial/ mid-term exams prep/ language tree online lesson 80% or higher</p> <p>JRH: Review Subject and Predicate Anchor poster WS subject predicate-students will analyze sentence and divide by subject and predicate</p> <p>I time, advance to the simple subject and predicate</p> <p>BOTH: Newcomers: Homework or English for Everyone ALL:</p>	<p>Academic Standards:</p> <p>Receptive: <u>Standard 2:</u></p> <p>Productive: <u>Standard 4:</u></p> <p>Interactive Communication: <u>Standard 6:</u></p>
Tuesday	<p>Notes:</p>	<p>Objective:</p> <p>Lesson Overview:</p> <p>HS: core classes tutorial/ mid-term exams prep/ language tree online lesson 80% or higher</p> <p>JRH: Anatomy of a Sentence Practice writing simple 3 word sentences...(on note cards) each sts makes their own sentence Trade sentences with someone and use the adverb/adjective cards to enhance the sentence</p> <p>Write the sentence out on paper</p> <p>BOTH: Newcomers: Homework or English for Everyone ALL:</p>	<p>Academic Standards:</p>

Wednesday	Notes:	Objective: Lesson Overview: HS: core classes tutorial/ mid-term exams prep/ language tree online lesson 80% or higher JRH: Anatomy of a sentence/build a sentence with the ROLL a SENTENCE activity-sts roll the dice, create a silly sentence. Expand sentence with adverbs, adjectives, similes or metaphors to create a more interesting sentence or silly sentence Write at least 5 expanded sentences BOTH Newcomers: Homework or English for Everyone ALL:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview: HS: core classes tutorial/ mid-term exams prep/ language tree online lesson 80% or higher JRH: "Is it a sentence?" check list Students create MEMES for the images, writing a complete sentence -teams/partners/indiv? BOTH: Newcomers: Homework or English for Everyone ALL:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview: HS: core classes tutorial/ mid-term exams prep/ language tree online lesson 80% or higher JRH: Math facts/gimkit sentence practice BOT Newcomers: ALL: Language Tree Online:vocabulary building/homework day	Academic Standards: